University

Courses

Lower Division

UNIV 101. First Year Seminar. (1).

New Student Orientation seminar in which students learn about college life, resources on campus, and skills needed for maximizing their college experience, in addition to creating a support network of peers, faculty and staff.

UNIV 102. Introduction to Personal Finance. (1).

The course is designed to introduce students to start a financial journey. There are four sections in this course to help students prepare to earn and to spend money through your life. The first section of the course provides an overview of the financial journey and necessary tools. The second section will build the blocks for the financial journey such as earning, tax, credit scores, checking/saving accounts, loans, housing decision, and savings. The third section will address investment and risk management. The last section helps students plan for the future by building a Financial Plan. Prerequisite: None.

UNIV 207. Mentor Leadership. (1).

The Peer Advisor component of the first year of transfer student experience represents an ideal opportunity to positively influence undergraduate students' academics and personal success. Peer Advisors impact student development by supporting the acquisition and application of academic strategies, creating familiarity with campus resources and their appropriate use, and creating a sense of community at CLU in the first year. This important role can also be defined as a mentor. This course is designed to teach Peer Advisors the skills necessary to become mentors, and provides them with information and opportunities to help new students with their transition to college. We will examine various theories, and style types while honing in on leadership styles that are often found in mentors.

UNIV 208. Pre-Health Seminar. (1).

This course is designed to have students investigate topics in the medical field through written assignments, discussions and in-class active exercises and reflect on the student's own commitment and efforts towards a career in the health sciences. Also, the course highlights resources and provides detailed guidance on how to prepare, apply, and be successfully admitted to graduate programs in the health sciences, including planning for academic courses, co-curricular activities such as clinical volunteer commitments, and standardized tests. The students complete 10 written assignments that are researched, cited and explore their motivations for a career in, and knowledge of, medicine.

UNIV 282. Selected Topic. (1-4).

Selected Topic.

Upper Division

UNIV 400. Current Topics in Internal Medicine. (1).

This seminar provides an in-depth look at topics and current practices in the field of internal medicine. This class is intended for Pre-Med students that have complete their introductory Biology courses and Organic Chemistry. Physicians from UCLA Health will be giving seminars on current topics in medicine ranging from preventative care, disease, treatments, policy, ethics and the economics of healthcare. Students will attend seminars and write responses to prompt related to the seminar content.

UNIV 482. Selected Topic. (1).

Selected Topic.

UNIV 485. The Inklings: 20th Century Mythmakers. (4).

This course investigates the role of myth in religion and society, and the mythographies and mythological themes inherent in the writings of the Inklings, a famous literary discussion group that met in Oxford from the late 1930s through the 1940s. Though we will focus on the writings of C. S. Lewis and J. R. R. Tolkien, we will consider the role that the whole community of the Inklings played in the individual writing pursuits of its members. Themes that we investigate will include: Mythopoeia; Religion and Hero Mythology; The Arthurian Legend; Myth and Fairy Tales; and Myth and Nature. Prerequisite: Acceptance into the California Lutheran University Oxford Study Abroad Program.

UNIV 496. Directed Research. (3.00).