

Ethnic and Race Studies

The Ethnic and Race Studies program employs high-quality interdisciplinary scholarship to encourage critical discussion and gain deeper understanding of communities of color in the United States. Engagement with content and theory about ethnically and racially diverse communities will help students develop critical thinking skills and perspectives, expand their comfort level with civic engagement, and build cultural competence in working with diverse groups. The Ethnic and Race Studies program is academically rigorous, methodologically inclusive, interdisciplinary, and engages in critical inquiry of experiences of racial and ethnic groups in the United States.

Bachelor of Arts in Ethnic and Race Studies

31 credits minimum, 23 credits minimum upper division

Required Courses (7-8 Unites)

Electives (24 Unites)

* Electives must be taken from at least three different disciplines.

Required for Major:

ERS 101	Introduction to Ethnic and Race Studies	4
ERS 401	Ethnic and Race Studies Seminar	4
Elective Credits:		
Electives must be taken from at least 3 different disciplines		
ART 105	American Art	4
CRIM 430	Gender, Race, Ethnicity and Crime	4
ENGL 350	Studies in African-American Literature	4
ENGL 353	Gender and Literature: U.S. Diversity	4
ENGL 361	Contemporary Chicano Literature	4
or SPAN 361	Contemporary Chicano Literature	
HIST 326	Civil War: Slavery to Civil Rights	4
POLS 413	Music and the Civil Rights Movement	4
RLTH 378	Asian Religions in the United States	4
SOC 200	Sexuality and Society	4
or SOC 300	Sexuality and Society	
SOC 210	Introduction to Gender Studies	4
or WOMS 210	Introduction to Gender Studies	
SOC 318	Immigration in the Global Age	4
SOC 360	Racial and Ethnic Relations	4
TA 101	Introduction to the Theatre Arts	4

Courses

Lower Division

ERS 101. Introduction to Ethnic and Race Studies. (4).

This introductory Ethnic Studies class draws upon interdisciplinary approaches to understand and problematize the study of race and ethnicity in the United States. The class will discuss the social construction of race and ethnicity coupled with the intersectionality of identity and positionality across race, class, gender and sexuality.

Upper Division

ERS 334. Sociology of Education. (4).

This course provides an overview of sociological theories of education and current research about education in the United States. Analysis will include the school as a social institution comprised of specific roles, values, and norms. We will examine the role of schooling in both reproducing and challenging social inequalities with an emphasis on how social class, race, gender, ethnicity, immigration, and sexual orientation impact the organization of school, the development of curricula, and the experiences of students. Minimum Sophomore standing.

ERS 401. Ethnic and Race Studies Seminar. (4).

Seminar discussions are designed to synthesize and assess knowledge in Ethnic Studies courses. Field work is required to apply theories and concepts to everyday experiences of people of color.

ERS 492. Internship. (1-4).