

# Education

---

(non major/minor)

## Elementary Teachers (Undergraduate)

See Interdisciplinary Educational Studies (<http://catalog.callutheran.edu/archives/2020-2021/undergraduate/coursesofinstruction/interdisciplinaryeducationalstudies/>)

Prospective elementary school teachers are able to begin their preparation at Cal Lutheran by majoring in Interdisciplinary Educational Studies. The program provides students with the educational breadth and depth necessary to enter teacher credentialing programs at the graduate level and eventually teach in today's K-12 classroom. A collaborative endeavor between the College of Arts and Sciences and the Graduate School of Education, the Interdisciplinary Educational Studies program requires that students take courses from ten departments including English, Math, Science, History, Philosophy, Physical Education, Music, Art, Theatre Arts and Education. Most of the required courses are designed with the prospective elementary teacher in mind. Students also engage in in-depth study in a selected discipline as part of the program. The Interdisciplinary Educational Studies major provides students with approximately 200 hours of field work in local school where students are able to apply skills and strategies acquired in their studies. Our students are introduced to California's Teacher Performance Expectations and leave our program well equipped with the knowledge and experience necessary for success in graduate level teacher education.

## Secondary Teachers (Undergraduate)

Prospective secondary school teachers are able to begin their preparation at Cal Lutheran by majoring in the subject matter they want to teach (Math, Natural Sciences, Social Sciences, English, Exercise Science, Foreign Languages, Music and Art). The program provides students with the educational breadth and depth necessary to enter teacher credentialing programs at the graduate level and eventually teach in today's 7-12 classroom.

## Graduate Programs/Credential Programs

See Graduate School of Education (<http://catalog.callutheran.edu/archives/2020-2021/grad/graduateschoolofeducation/>)

## Courses

### **IES 362. Career Decisions in Education. (4).**

This course serves as an introduction to the teaching profession. Students who are considering a career in the field of education will become acquainted with the many facets of the teaching profession. Fieldwork in an educational setting is required. Transportation to a school site is necessary (arrangements can be made with classmates).

### **IES 382. Liberal Studies Seminar. (4).**

The goal of the course is to identify and establish a mission and vision for teaching and learning, to introduce and explore significant issues in teaching and learning, and provide information on pursuing credential requirements. The main emphasis of this course is a minimum of 60 hours of active service in a k-6 classroom where course content is applied in working with students.

### **IES 402. Theories of Teaching & Learning. (4).**

This course explores the cognitive, linguistic, social, moral, emotional, and physical factors affecting development, academic achievement, and behavior in children and adolescents and the teaching and learning methods that support these goals.

### **IES 490. Internship. (1-4).**

### **IES 492. Iesd Internship. (1-4).**