

Master of Arts in Educational Leadership

The Master of Arts in Educational Leadership prepares candidates for leadership positions within an educational organization. Graduates of the program are prepared to serve as principals, teacher leaders and mentors, curriculum developers, and superintendents. The master's program is a 30-unit program, which includes the Preliminary Administrative Services Credential (24 units).

Program Outcomes

Reflective, principled Educational Leadership program graduates will be educational leaders who promote the success of all students by:

1. Facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community;
2. Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth;
3. Ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment;
4. Collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources;
5. Modeling a personal code of ethics and developing professional leadership capacity;
6. Understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

Admission to the Master of Arts in Educational Leadership Program

To assure a prompt admission decision, candidates for admission to the Master of Arts in Educational Leadership Program should submit all application materials by April 1st. All application materials are to be collected by the applicant and submitted together. Admission decisions for regular standing are based on a review of the following materials in the applicant's file:

1. A completed application form and non-refundable application fee
2. Official transcripts verifying bachelor's degree from a regionally accredited U.S. institution
3. Test scores from the Graduate Record Examination (GRE), or an approved petition to waive the examination on criteria cited below*
4. A personal statement following the guidelines included in the admission packet
5. Three letters of recommendation
6. Evidence of initial interview and program advisement with a faculty adviser

*Applicants whose undergraduate records do not satisfy the criteria set forth in paragraphs A-D below must include Graduate Record Examination (GRE) scores in their admission portfolios. The admission test may be waived for candidates who present an official transcript of previous college work from a regionally accredited college or university reflecting any one of the following criteria:

- (a) An undergraduate, upper division grade point average of 3.0 or higher (on a 4.0 scale); or
- (b) A combined grade point average of 3.0 or higher for the most recent 60 units of study consisting of any of the following: graduate course work, upper division postbaccalaureate course work (exclusive of extension or continuing education work) and upper division undergraduate course work; or
- (c) A minimum of nine units of graduate course work completed with a 3.5 grade point average; or
- (d) A previously earned master's degree.

Note: All applicants who have completed their undergraduate work at an institution outside of the U.S. must submit GRE and TOEFL scores and have their transcripts evaluated by a CTC-approved agency for equivalency to a U.S. bachelor's degree.

Note: Applicants for the Educational Leadership Program will need to submit verification of their teaching or services credential. If an applicant does not have a California teaching credential, a Certificate of Clearance will need to be obtained.

Requirements for the Master of Arts in Educational Leadership

Completion of 30 units as follows:

Course Requirements (30 units)

| | | |
|-----------|--|---|
| EDLD 502 | Current Social,cultural,political Issues | 3 |
| EDLD 504 | School Law and Public Policy | 3 |
| EDLD 510A | Action Research for Practitioners | 1 |
| EDLD 510B | Action Research for Practitioners | 1 |
| EDLD 510C | Action Research for Practitioners | 1 |
| EDLD 550 | Focusing on Student Achievement | 3 |

| | | |
|-------------|---------------------------------------|----|
| EDLD 568 | Organization Leadership & Public Educ | 3 |
| EDLD 570 | Curriculum Leadership/Program Eval | 3 |
| EDLD 572 | Managing Resources | 3 |
| EDLD 580 | Org Transformation/Leading Learning | 3 |
| EDLD 591A | Fieldwork Practicum | 1 |
| EDLD 591B | Fieldwork Practicum | 1 |
| EDLD 591C | Fieldwork Practicum | 1 |
| EDLD 598 | Action Research Project | 3 |
| Total Hours | | 30 |

Requirements for the Preliminary Administrative Services Credential ¹

Candidates must complete the following 21 credits for the Preliminary Administrative Services Credential:

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|-------------|---------------------------------------|----|
| EDLD 504 | School Law and Public Policy | 3 |
| EDLD 550 | Focusing on Student Achievement | 3 |
| EDLD 568 | Organization Leadership & Public Educ | 3 |
| EDLD 570 | Curriculum Leadership/Program Eval | 3 |
| EDLD 572 | Managing Resources | 3 |
| EDLD 580 | Org Transformation/Leading Learning | 3 |
| EDLD 591A | Fieldwork Practicum | 1 |
| EDLD 591B | Fieldwork Practicum | 1 |
| EDLD 591C | Fieldwork Practicum | 1 |
| Total Hours | | 21 |

¹ Before applying for the Preliminary Administrative Services Credential program, candidates must verify completion of a minimum of four years of successful, full-time experience in public or private schools of equivalent status while in possession of a valid clear teaching or services credential.