

Doctorate in Higher Education Leadership Ed.D.

The Ed.D. program in Higher Education Leadership is designed for leaders and administrators of colleges and universities (public and private, two-year and four-year, nonprofit and proprietary) who desire to enhance their abilities and position themselves for heightened leadership roles in a wide range of professional service areas (including student affairs, academic leadership, institutional advancement, athletic administration, or institutional assessment).

The purpose of the Ed.D. in Higher Education Leadership is to prepare reflective, principled leaders for higher education who:

- Understand the individual, organizational, and societal dynamics that affect college students and their success;
- Are effective in leading positive organizational change; and
- Are actively engaged in the national and international conversations surrounding the critical issues affecting higher education.

Program Outcomes

Reflective, principled Educational Leadership doctoral program graduates will be leaders who contribute to student success by:

- Modeling moral and ethical practice;
- Leading organizational change in a diverse society;
- Establishing a caring and collaborative learning community;
- Supporting the principles of teaching and learning;
- Utilizing the principles of effective administration and technology;
- Evaluating the individual, organizational and societal contexts of education;
- Designing research that addresses educational issues.

Admission to the Doctoral Program in Higher Education Leadership

Applicants for admission to the Ed.D. Program in Higher Education Leadership should submit all application materials by January 15 for priority consideration for admission to the next summer term. Admission decisions for regular graduate standing are based on a review of the following items in the candidate’s portfolio:

1. A completed application form and non-refundable application fee
2. Official transcripts showing a master’s degree in education or a related field from a regionally accredited U.S. institution
3. Test scores from the Graduate Record Examination (GRE)
4. A personal statement explaining student’s reasons for seeking an Ed.D. in Educational Leadership
5. Three letters of recommendation
6. A professional resume
7. A writing sample (e.g., chapter from thesis, article, paper or report)

When the application is complete the file will be reviewed and the candidate may be invited to interview with the doctoral degree admission committee.

8. Satisfactory completion of interview with the doctoral admission committee

Note: International applicants must submit the following:

1. An International Student Application Form and additional required documents
2. GRE and TOEFL scores if undergraduate work was completed at other than a regionally accredited U.S. institution

Requirements for the Doctoral Degree in Higher Education Leadership

The Doctoral Degree in Higher Education Leadership is a 60-unit program. Candidates are required to take nine courses in higher education leadership (27 units), three courses in research methods (11 units), and six courses in Dissertation Seminars and Research (22 units).

1. Completion of the courses listed below totaling a minimum of 60 units:

Higher Education Leadership Courses (27 units)

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| EDLD 603 | Hist & Phil Fndn Educ Leadership | 3 |
| EDLD 607 | Ethics and Values in Educational Leaders | 3 |
| EDLD 614 | Policy Development & Political Influence | 3 |
| EDLD 617 | Leadership, Diversity & Inclusivity | 3 |
| EDLD 619 | Higher Education and the Law | 3 |

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| EDLD 621 | Int'l Comparative Educ Practices | 3 |
| EDLD 623 | Student Success and Retention | 3 |
| EDLD 624 | Leading Organizational Change/Developmt | 3 |
| EDLD 627 | Administration in Higher Education | 3 |
| Research Courses (11 units) | | |
| EDLD 601 | Research Tools and Application | 3 |
| EDLD 612 | Quantitative Research Design/Analysis | 4 |
| EDLD 613 | Qualitative Research Design and Analysis | 4 |
| Dissertation Seminars and Research (22 units) | | |
| EDLD 610 | Research Seminar: Literature Review | 4 |
| EDLD 620 | Research Seminar: Dissertation Proposal | 4 |
| EDLD 630 | Research Seminar: Data Analysis | 4 |
| EDLD 634 | Dissertation Seminar 1 | 3 |
| EDLD 635 | Dissertation Seminar II | 4 |
| EDLD 636 | Dissertation Defense | 3 |
| Total Hours | | 60 |

Note: Candidates will remain continuously enrolled until the dissertation is completed. If additional time is required, candidates must register for two dissertation units per semester until the dissertation is successfully defended (for a maximum of 7 years from the date of admission).

Advancement to candidacy is based on departmental review.

Residency - Residency will be established automatically by candidates when they continuously enroll throughout the cohort program of six semesters.