

# Doctorate in Educational Leadership Ed.D.

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The Ed.D. program in Educational Leadership is designed for educators who wish to develop their professional skills and wish to become leaders in various educational fields. Graduates are prepared to serve in key administrative and instructional roles in public and private preschools, elementary and secondary schools; special education service units; state departments of education; community colleges; four-year colleges and universities; and other national and state organizations.

## Program Outcomes

Reflective, principled Educational Leadership doctoral program graduates will be leaders who contribute to student success by:

- modeling moral and ethical practice;
- leading organizational change in a diverse society;
- establishing a caring and collaborative learning community;
- supporting the principles of teaching and learning;
- utilizing the principles of effective administration and technology;
- evaluating the individual, organizational and societal contexts of education;
- designing research that addresses educational issues.

## Admission to the Doctoral Program in Educational Leadership

Candidates for admission to the Educational Leadership Doctoral Program should submit all application materials by January 15 for priority consideration for admission to the next summer term. Admission decisions for regular graduate standing are based on a review of the following items in the candidates' portfolio:

1. A completed application form and non-refundable application fee
2. Official transcripts showing a master's degree in education or a related field from a regionally accredited U.S. institution
3. Test scores from the Graduate Record Examination (GRE)
4. A personal statement explaining student's reasons for seeking an Ed.D. in Educational Leadership
5. Three letters of recommendation
6. A professional resume
7. A writing sample (e.g., chapter from thesis, article, paper or report)

After all paperwork has been received and processed, the candidate file will be reviewed and the candidate may be invited to interview with the doctoral degree admission committee.

8. Satisfactory completion of interview with the doctoral admission committee

Note: International applicants must submit the following:

1. An International Student Application Form and additional required documents
2. GRE and TOEFL scores if undergraduate work was completed at other than a regionally accredited U.S. institution

## Requirements for the Doctoral Degree in Educational Leadership

The Doctoral Degree in K-12 Educational Leadership is a 60-unit program. Candidates are required to take nine educational leadership courses (27 units), three research methods courses (11 units), and six courses in Dissertation Seminars and Research (22 units). The classes are offered for cohort groups in the fall, spring and summer sessions in a fixed order, allowing candidates to complete all requirements within a minimum of three years. Candidates are expected to be continuously enrolled. Candidates who discontinue enrollment in a cohort group may petition to join the next cohort group the following year.

Completion of the courses listed below totaling a minimum of 60 units:

### Educational Leadership Courses (27 units)

EDLD 603	Hist & Phil Fndn Educ Leadership	3
EDLD 605	Instructional Leadership Modern Org	3
EDLD 607	Ethics and Values in Educational Leaders	3
EDLD 614	Policy Development & Political Influence	3
EDLD 617	Leadership, Diversity & Inclusivity	3
EDLD 622	Program Evaluation	3

EDLD 621	Int'l Comparative Educ Practices	3
EDLD 624	Leading Organizational Change/Developmt	3
EDLD 626	Managing Resources in Support Org Vision	3
<b>Research Courses (11 units)</b>		
EDLD 601	Research Tools and Application	3
EDLD 612	Quantitative Research Design/Analysis	4
EDLD 613	Qualitative Research Design and Analysis	4
<b>Dissertation Seminars Research (22 units)</b>		
EDLD 610	Research Seminar: Literature Review	4
EDLD 620	Research Seminar: Dissertation Proposal	4
EDLD 630	Research Seminar: Data Analysis	4
EDLD 634	Dissertation Seminar 1	3
EDLD 635	Dissertation Seminar II	4
EDLD 636	Dissertation Defense	3
Total Hours		60

Note: Candidates will remain continuously enrolled until the dissertation is completed. If additional time is required, candidates must register for two dissertation units per semester until the dissertation is successfully defended (for a maximum of 7 years from the date of admission).

1. Advancement to candidacy based on departmental review
2. Residency - Residency will be established automatically by candidates when they continuously enroll throughout the cohort program of six semesters