

# Teacher Education

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## Credential Programs Offered

California Lutheran University is authorized by the California Commission on Teacher Credentialing to offer programs leading to the preliminary teaching credentials described below. Programs are offered during daytime hours for full-time students.

### Multiple Subject Credential Programs (2042)

A Multiple Subject Teaching Credential authorizes public school teaching in a self-contained classroom in preschool, kindergarten, grades one through 12 and classes organized primarily for adults.

### Single Subject Teaching Credential (2042)

A Single Subject Teaching Credential authorizes the holder to teach the specific subject(s) named on the credential in departmentalized classes such as those in most middle schools and high schools.

### Private School Teaching Credential (SB57)

This program is offered to those currently teaching in an accredited private school who do not hold a teaching credential. Requirements include a combination of successful experience as a classroom teacher, successfully passing required examinations and the completion of approved course work. Teachers interested in this credential should meet with a counselor in Graduate Student Services for specific requirements.

### Clear Credential

This credential is offered to those who teach in public or private schools and are not able to fulfill requirements for a clear 2042 credential by enrolling in an Induction Program (BTSA) offered through public school districts or County Offices of Education. Holders of preliminary multiple subject or single subject credentials must be employed as the teacher of record in a full time setting. Those seeking this credential should meet with a Graduate Admissions Counselor for specific requirements.

Just as the field of education is a versatile and multi-disciplined field, the Graduate School of Education at California Lutheran University offers a variety of avenues for students interested in teaching.

Academic course work is balanced by practical fieldwork in the public school classroom. Programs are jointly planned by CLU and educators in Ventura County. Practical fieldwork prepares potential teachers for classroom instruction, as well as for supervision of extracurricular activities and participation in faculty and parent meetings.

Applicants may apply to the credential program only or to a combined credential/M.Ed. program. The Master of Education is offered utilizing much of the course work required for a teaching credential. The master's degree must be completed within seven years of initial registration. Units earned in student teaching and field study are not applicable to the master's degree.

## Program Outcomes

Reflective, principled Teacher Preparation program graduates will be able to:

- Make subject matter comprehensible to students:
  - TPE 1: Specific Pedagogical Skills for Subject Matter Instruction
- Assess Student Learning:
  - TPE 2: Monitoring Student Learning During Instruction
  - TPE 3: Interpretation and Use of Assessments
- Engage and support students in learning:
  - TPE 4: Making Content Accessible
  - TPE 5: Student Engagement
  - TPE 6: Developmentally Appropriate Teaching Practices
  - TPE 7: Teaching English Learners
- Plan instruction and design learning experiences for students:
  - TPE 8: Learning about Students
  - TPE 9: Instructional Planning
- Create and maintain effective environments for student learning:
  - TPE 10: Instructional Time
  - TPE 11: Social Environment
- Develop as a professional educator:

- TPE 12: Professional, legal and ethical obligations
- TPE 13: Professional Growth

Note: Teacher credential program candidates are assessed using specific expectations for beginning teachers, known as Teacher Performance Expectations (TPEs). Candidates in the M.Ed. portion of the program are assessed using broader level program goals corresponding to the California Standards for the Teaching Profession (CSTPs). Candidate competencies in the TPEs are measured using the Teacher Performance Assessment (TPAs).

## Admission to the Master of Education in Teacher Leadership (M.Ed.) Program

To assure a prompt admission decision, applicants for admission to the Teacher Education Program/Master of Education (M.Ed.) Program should submit all application materials by July 1 for fall semester; November 1 for spring semester; and April 1 for summer semester. All application materials are to be collected by the applicant and submitted together. Admission decisions for regular standing are based on the following materials in the applicant's file:

1. A minimum cumulative undergraduate GPA of 2.7 for credential program; 3.0 upper division GPA for Master of Education (M.Ed.)
2. Admission appointment with an admissions counselor
3. Application for Admission form and non-refundable application fee
4. Official transcripts from all previous colleges and universities attended
5. A personal statement following the guidelines included in the admission packet
6. Three academic or professional recommendations
7. For M.Ed. applicants only, submission of GRE scores (unless Petition to Waive GRE Requirement is submitted and approved). The admission test may be waived for candidates who present an official transcript of previous college work from a regionally accredited college or university reflecting any one of the following criteria:
  - a. An undergraduate, upper division grade point average of 3.0 or higher (on a 4.0 scale); or
  - b. A combined grade point average of 3.0 or higher for the most recent 60 units of study consisting of any of the following:
    - i graduate course work
    - ii upper division postbaccalaureate course work (exclusive of extension or continuing education work)
    - iii upper division undergraduate course work; or
  - c. A minimum of nine (9) units of graduate course work completed with a 3.5 grade point average; or
  - d. A previously earned master's degree from an accredited university

The University is authorized by the California Commission on Teacher Credentialing (CTC) to offer credential programs under the Teacher Preparation and Licensing Law of 1970 and subsequent revisions.

## Levels of Credentials

California has a two-level credential structure: Preliminary Multiple and Single Subject, and Clear Multiple and Single Subject. Requirements for these credentials are as follows:

### Preliminary Multiple Subject Credential

1. Bachelor's or higher degree from a regionally accredited U.S. college or university
2. Certificate of Clearance from the California Commission on Teacher Credentialing (fingerprint clearance)
3. Demonstration of Basic skills proficiency (passage of CBEST or CSET Writing Section)
4. Passage of an approved course or program covering the U.S. Constitution
5. Demonstration of Subject-matter competence (passage of CSET, Multiple Subjects)
6. Passage of all four sections of the CalTPA with score of "3" or higher
7. Passage of RICA exam
8. CPR Certification
9. 39 credits in education (including clinical field experiences) are required. The following courses must be included:

EDLT 500	Foundations of Education	3
EDLT 501	Theories of Teaching:learning/Developmt	3
EDLT 502	Teaching English Learners & Diverse Pop	3
EDLT 503	Teaching Exceptional Learners Inclusive	3
EDTP 511	Teacher Performance Assessment	2
EDTP 520	Leadership/Law Diverse Class-Elementary	3
EDTP 521	Literacy/Language Diverse Class-Elementary	3

EDTP 522	Teaching I: Planning Methods Content-Ele	3
EDTP 523	Introduction to Clinical Fieldwork -Elem	3
EDTP 512	Teacher Performance Assessment Elementary	1
EDTP 525	Teaching II: Adv Planning/Methods-Elem	3
EDTP 540	Clinical Field Work - Elementary	9
or EDTP 552	Field Study Elementary	

Total Hours 39

## Preliminary Single Subject Credential

1. Bachelor's or higher degree from an accredited college or university
2. Certificate of Clearance from the California Commission on Teacher Credentialing (fingerprint clearance)
3. Demonstration of Basic skills proficiency (passage of CBEST)
4. Passage of an approved course or program covering the U.S. Constitution
5. Demonstration of Subject-matter competence (passage of CSET or a subject matter waiver from a CCTC approved undergraduate program)
6. Passage of all four sections of the CalTPA with score of "3" or higher
7. CPR Certification
8. 36 credits in education (including clinical field experiences) are required. The following courses must be included:

EDLT 500	Foundations of Education	3
EDLT 501	Theories of Teaching:learning/Developmt	3
EDLT 502	Teaching English Learners & Diverse Pop	3
EDLT 503	Teaching Exceptional Learners Inclusive	3
EDTP 513	Teacher Performance Assessment Secondary	2
EDTP 530	Leadership/Law Diverse Class-Secondary	3
EDTP 531	Teaching I: Planning/Methods Content-Sec	3
EDTP 532	Literacy and Language in Diverse Classrooms - Secondary	3
EDTP 533	Introduction to Clinical Fieldwork -ySecondary	3
EDTP 514	Teacher Performance Assessment Secondary	1
EDTP 535	Teaching II Subject Specific Pedagogy	3
EDTP 560	Clinical Field Work-Sngl Subj-Secondary	9
or EDTP 572	Field Study - Secondary	

Total Hours 39

## Clear Multiple and Single Subject Credential

The majority of public school teachers will participate in a district-sponsored induction program and will fulfill requirements for the Clear credential through their employing district.

The Clear Credential program is available to Multiple or Single Subject preliminary credential holders who are teaching at a public, charter, private or non-public school where an induction program is not available through a school district or county office of education. Candidates must be employed full time and be the teacher of record. Private and other non-public schools must be accredited by an external accrediting agency such as WASC. Candidates who qualify for the Clear Credential program and complete the following four courses in the order in which they appear. Entry to the program only takes place in the Fall semester. The four courses are offered in a totally online format:

EDTP 556	English Learners & Special Needs PopulatýPopulations	3
EDTP 557	Pedagogy for Effective Teaching: EnglishýLearners and Special Needs	3
EDTP 558	Health Environment & Integration Technol	3
EDTP 559	Health Education for Teachers,Professional Inquiry in Classroom II	3

Total Hours 12

## Requirements for Advancement to Candidacy

The Teacher Education program utilizes Blackboard and TaskStream systems for candidate instruction and assessment. These systems are used in all class work. This requires candidates to have ready Internet access, either at home or through the university library or graduate center computer labs.

Ongoing assessment of teacher candidate progress occurs through the California Teaching Performance Assessments (TPAs), supervised clinical fieldwork (student teaching), and various signature assignments. Through these assessments, each candidate demonstrates proficiency in the California

Teaching Performance Expectations (TPEs) and their understanding of the university's conceptual framework (STRIVE Statement). Explanation of the TPAs, TPEs and the STRIVE statement is available on the Graduate School of Education Web page.

## Requirements for advancement to Methods course work:

1. Certificate of Clearance (fingerprint clearance)
2. Basic Skills
3. U.S. Constitution
4. Subject Matter Competence
5. Satisfactory completion of all Foundations course work (grade of "B" or better)
6. Payment of TPA fee

The California Teaching Performance Assessments (CalTPAs) were designed by the CTC along with the Educational Testing Service to measure the knowledge and skills of beginning teachers. The TPAs are designed to provide candidates with an opportunity to develop, refine and demonstrate teaching knowledge, skills and abilities.

The TPAs consist of four performance tasks that increase in complexity throughout the teacher education program. The four tasks are intended to be completed as candidates progress through the program. Tasks 1 and 2 are submitted as part of TPA Seminar 1 (EDTP 511 /EDTP 513 ) during Methods Block. Tasks 3 and 4 are submitted as part of TPA Seminar 2 (EDTP 512 /EDTP 514 ) during the Full-time Student Teaching Block of course work.

The TPAs serve as a summative criterion for recommendation for the teaching credential. Passing all four tasks with a score of 3 or better (on a 4 point rubric) is required to be recommended for a teaching credential. There is a fee of \$500 paid prior to admission to the Methods Block of course work. This fee covers the cost of taking and assessing all four tasks, electronic portfolio subscription for submission of tasks, TPA Handbook and other printed materials.

Note: These requirements are subject to change by the CTC.

## Requirements for the Master of Education in Teacher Leadership

The Master of Education requires completion of 36 graduate units (not including student teaching). Students must choose one of the following three options:

### Option 1

Students who complete their teaching credential program at CLU at the graduate level:

Candidates who complete the Preliminary Multiple or Single Subject credential course of study at CLU may be eligible for the M.Ed. with the following additional requirements:

EDTP 510	,Action Research for Practitioners	3
EDTP 509	Introduction to Educational Research	3
EDTP 599	Educational Research Project and Thesis	3

### Option 2

Students who complete their teaching credential program at CLU at the undergraduate level:

Candidates need 36 graduate units to earn a master's degree. They may take any of the special interest, reading certificate, technology, or clear credential courses in addition to the three required research classes

EDTP 509	Introduction to Educational Research	3
EDTP 510	,Action Research for Practitioners	3
EDTP 599	Educational Research Project and Thesis	3

### Option 3

Classroom teachers who did not complete their teaching credential program at CLU:

Candidates need 36 graduate units to earn a master's degree. Cal Lutheran will accept 9 teaching credential units from another university. The student will then need to take 12 elective units from the special interest, reading certificate, technology or clear credential courses.

EDTP 509	Introduction to Educational Research	3
EDTP 510	,Action Research for Practitioners	,3
EDTP 599	Educational Research Project and Thesis	3

## Special Interest

EDLD 504	School Law and Public Policy	3
EDLD 568	Organization Leadership & Public Educ	3

## Reading Certificate (State Qualified Credential Authorization)

EDRD 559	Foundations of Literacy Learning	3
EDRD 563	Literacy Assessment and Interpretation	3
EDRD 564	Differentiated Reading Instruction: Assessment and Remediation	3
EDRD 565	Interdisciplinary Literacy Across Levels And Learners	3

## Technology <sup>1</sup>

EDTE 522	Technology Information Systems for Educators	3
EDTE 524	Media and Technology in the Classroom	3
EDTE 526	Educational Technology for Teachers	3
EDTE 528	Software for Educators	3

<sup>1</sup> Provides eligibility for CTC-issued Supplementary Authorization in Computer Concepts and Applications.

## Clear Multiple or Single Subject Credential

EDTP 556	English Learners & Special Needs PopulatýPopulations	3
EDTP 557	Pedagogy for Effective Teaching: EnglishýLearners and Special Needs	3
EDTP 558	Health Environment & Integration Technol	3
EDTP 559	Health Education for Teachers, Professional Inquiry in Classroom II	3