Psychology

The psychology major at Cal Lutheran is structured to meet three important objectives for those interested in the study of human thought, emotion and behavior. First, students learn about the empirical foundations of psychology. Second, psychology is a broad discipline and students are exposed to the variety of areas encompassed in the field. Third, the major is designed to enable students to apply what they have learned to the real world, thus teaching analysis, synthesis and critical thinking skills.

While lecture and reading assignments are part of every course, faculty in the department encourage students to be active participants in learning through laboratory and case study projects. The three junior/senior capstone courses are practicums emphasizing the integration and application of theory and concepts, ethics, oral and written communication, and research methodology.

Cal Lutheran's Psychology Department has a chapter of Psi Chi, a national honor society for psychology majors, and each year several of our students receive support to present their research projects at regional and national conferences.

The bachelor's degree in psychology is excellent preparation for graduate work in psychology, law and business. With a bachelor's degree, employment opportunities can be found in psychiatric rehabilitation programs, as research assistants and in the business world. Those with master's degrees may work in clinics and institutions, teach at a two-year college or work as school psychologists and counselors. For some clinical and research work, a doctorate is required.

Cal Lutheran offers master of science degrees in clinical psychology and counseling psychology with a specialization in marital and family therapy as well as a PsyD degree in Psychology.

Bachelor of Arts in Psychology

36 credits minimum; 24 credits upper division.

Required Courses

PSYC 200 General Psychology PSYC 222 Abnormal Psychology PSYC 312 Research Design and Statistics I PSYC 313 Research Design and Statistics II PSYC 331 Physiological Psychology Select one of the following: PSYC 304 Child and Adolescent Development PSYC 305 Adult Development and Aging PSYC 325 Theories of Personality PSYC 401 Social Psychology Select one of the following: PSYC 315 Principles of Learning and Memory PSYC 321 Human Cognition PSYC 320 History and Systems of Psychology PSYC 340 History and Systems of Psychology PSYC 416 Social Learning Theory: Research and Application Select one of the following: PSYC 430 Applied Psychology Practicum PSYC 435 Counseling and Psychotherapy: Theory and Practice PSYC 494 Clinical Practicum Psychology Elective Course (lower or upper division)	Total Hours		36
PSYC 222 Abnormal Psychology PSYC 312 Research Design and Statistics I PSYC 313 Research Design and Statistics II PSYC 331 Physiological Psychology Select one of the following: PSYC 304 Child and Adolescent Development PSYC 305 Adult Development and Aging PSYC 325 Theories of Personality PSYC 401 Social Psychology Select one of the following: PSYC 315 Principles of Learning and Memory PSYC 321 Human Cognition PSYC 320 History and Systems of Psychology PSYC 416 Social Learning Theory: Research and Application Select one of the following: PSYC 430 Applied Psychology Practicum PSYC 435 Counseling and Psychotherapy: Theory and Practice	Psychology Elective Course	4	
PSYC 222 Abnormal Psychology PSYC 312 Research Design and Statistics I PSYC 313 Research Design and Statistics II PSYC 331 Physiological Psychology Select one of the following: PSYC 304 Child and Adolescent Development PSYC 305 Adult Development and Aging PSYC 325 Theories of Personality PSYC 401 Social Psychology Select one of the following: PSYC 315 Principles of Learning and Memory PSYC 321 Human Cognition PSYC 320 History and Systems of Psychology PSYC 340 History and Systems of Psychology PSYC 416 Social Learning Theory: Research and Application Select one of the following: PSYC 430 Applied Psychology Practicum	PSYC 494	Clinical Practicum	
PSYC 222 Abnormal Psychology PSYC 312 Research Design and Statistics I PSYC 313 Research Design and Statistics II PSYC 331 Physiological Psychology Select one of the following: PSYC 304 Child and Adolescent Development PSYC 305 Adult Development and Aging PSYC 325 Theories of Personality PSYC 401 Social Psychology Select one of the following: PSYC 315 Principles of Learning and Memory PSYC 321 Human Cognition PSYC 340 History and Systems of Psychology PSYC 416 Social Learning Theory: Research and Application Select one of the following:	PSYC 435	Counseling and Psychotherapy: Theory and Practice	
PSYC 222 Abnormal Psychology PSYC 312 Research Design and Statistics I PSYC 313 Research Design and Statistics II PSYC 331 Physiological Psychology Select one of the following: PSYC 304 Child and Adolescent Development PSYC 305 Adult Development and Aging PSYC 325 Theories of Personality PSYC 401 Social Psychology Select one of the following: PSYC 315 Principles of Learning and Memory PSYC 321 Human Cognition PSYC 340 History and Systems of Psychology PSYC 416 Social Learning Theory: Research and Application	PSYC 430	Applied Psychology Practicum	
PSYC 222 Abnormal Psychology PSYC 312 Research Design and Statistics I PSYC 313 Research Design and Statistics II PSYC 331 Physiological Psychology Select one of the following: PSYC 304 Child and Adolescent Development PSYC 305 Adult Development and Aging PSYC 325 Theories of Personality PSYC 401 Social Psychology Select one of the following: PSYC 315 Principles of Learning and Memory PSYC 321 Human Cognition PSYC 340 History and Systems of Psychology	Select one of the following:		4
PSYC 222 Abnormal Psychology PSYC 312 Research Design and Statistics I PSYC 313 Research Design and Statistics II PSYC 331 Physiological Psychology Select one of the following: PSYC 304 Child and Adolescent Development PSYC 305 Adult Development and Aging PSYC 325 Theories of Personality PSYC 401 Social Psychology Select one of the following: PSYC 315 Principles of Learning and Memory PSYC 321 Human Cognition	PSYC 416	Social Learning Theory: Research and Application	
PSYC 222 Abnormal Psychology PSYC 312 Research Design and Statistics I PSYC 313 Research Design and Statistics II PSYC 331 Physiological Psychology Select one of the following: PSYC 304 Child and Adolescent Development PSYC 305 Adult Development and Aging PSYC 325 Theories of Personality PSYC 401 Social Psychology Select one of the following: PSYC 315 Principles of Learning and Memory	PSYC 340	History and Systems of Psychology	
PSYC 222 Abnormal Psychology PSYC 312 Research Design and Statistics I PSYC 313 Research Design and Statistics II PSYC 331 Physiological Psychology Select one of the following: PSYC 304 Child and Adolescent Development PSYC 305 Adult Development and Aging PSYC 325 Theories of Personality PSYC 401 Social Psychology Select one of the following:	PSYC 321	Human Cognition	
PSYC 222 Abnormal Psychology PSYC 312 Research Design and Statistics I PSYC 313 Research Design and Statistics II PSYC 331 Physiological Psychology Select one of the following: PSYC 304 Child and Adolescent Development PSYC 305 Adult Development and Aging PSYC 325 Theories of Personality PSYC 401 Social Psychology	PSYC 315	Principles of Learning and Memory	
PSYC 222 Abnormal Psychology PSYC 312 Research Design and Statistics I PSYC 313 Research Design and Statistics II PSYC 331 Physiological Psychology Select one of the following: PSYC 304 Child and Adolescent Development PSYC 305 Adult Development and Aging PSYC 325 Theories of Personality	Select one of the following:		4
PSYC 222 Abnormal Psychology PSYC 312 Research Design and Statistics I PSYC 313 Research Design and Statistics II PSYC 331 Physiological Psychology Select one of the following: PSYC 304 Child and Adolescent Development PSYC 305 Adult Development and Aging	PSYC 401	Social Psychology	
PSYC 222 Abnormal Psychology PSYC 312 Research Design and Statistics I PSYC 313 Research Design and Statistics II PSYC 331 Physiological Psychology Select one of the following: PSYC 304 Child and Adolescent Development	PSYC 325	Theories of Personality	
PSYC 222 Abnormal Psychology PSYC 312 Research Design and Statistics I PSYC 313 Research Design and Statistics II PSYC 331 Physiological Psychology Select one of the following:	PSYC 305	Adult Development and Aging	
PSYC 222 Abnormal Psychology PSYC 312 Research Design and Statistics I PSYC 313 Research Design and Statistics II PSYC 331 Physiological Psychology	PSYC 304	Child and Adolescent Development	
PSYC 222 Abnormal Psychology PSYC 312 Research Design and Statistics I PSYC 313 Research Design and Statistics II	Select one of the following:		4
PSYC 222 Abnormal Psychology PSYC 312 Research Design and Statistics I	PSYC 331	Physiological Psychology	4
PSYC 222 Abnormal Psychology	PSYC 313	Research Design and Statistics II	4
	PSYC 312	Research Design and Statistics I	4
PSYC 200 General Psychology	PSYC 222	Abnormal Psychology	4
	PSYC 200	General Psychology	4

Bachelor of Science in Psychology

44 credits minimum; 32 credits upper division.

Required Courses

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PSYC 200	General Psychology	4
PSYC 222	Abnormal Psychology	4
PSYC 312	Research Design and Statistics I	4
PSYC 313	Research Design and Statistics II	4

PSYC 331	Physiological Psychology	4
PSYC 412	Advanced Research Design and Statistics	4
PSYC 495	Research Practicum (capstone)	4
Select one of the followin	ng:	4
PSYC 304	Child and Adolescent Development	
PSYC 305	Adult Development and Aging	
PSYC 325	Theories of Personality	
PSYC 401	Social Psychology	
Select one of the followin	ng:	4
PSYC 315	Principles of Learning and Memory	
PSYC 321	Human Cognition	
PSYC 340	History and Systems of Psychology	
PSYC 416	Social Learning Theory: Research and Application	
Two Psychology Elective	Courses (at least 4 credits upper division)	8
Total Hours		44
Minor in Psych	nology	
19 credits, 12 credits upper	er division.	
PSYC 200	General Psychology	4
Three Upper Division Psychology Courses		
Psychology Elective Credits (lower or upper division)		

Emphasis Area Option:

Total Hours

Because psychology may be applied to a wide range of human endeavors, students may add an emphasis area to the B.A. or B.S. to increase their marketability at graduation. Students select courses from an approved list of interdisciplinary courses to complete one of the following emphasis areas: Behavioral/Clinical Applications, Business/Organizational Applications, Family and Child Development, Health and Wellness Applications, Law and Criminal Behavior Applications, Psychobiology, Sports Psychology Applications.

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Candidates for a California Secondary Teaching Credential should contact the School of Education Office for a complete list of course requirements for a Single Subject Waiver in Social Science.