History

California Lutheran University's History Department offers a challenging curriculum that explores all aspects of history. Lower division courses center on the acquisition of an introductory knowledge of the history of world civilizations and the United States and the core skills a historian needs to succeed in more specialized course work. Upper division courses offer students a variety of specialized classes, seminars and independent studies, which allow more in-depth exploration of specific topics. Faculty-led travel courses allow students to explore histories at the sites of their creation.

In Cal Lutheran's history courses, the faculty emphasizes the understanding of the diversity of human experience over time and encourages an appreciation of cross-cultural encounters. All history courses help to develop excellent research, writing, analytical and critical thinking skills. Students are also introduced to useful methods and the debates that surround the writing of history.

History majors have the opportunity to participate in interesting internships as well as engage in projects that bring them to archives, libraries and other sources of primary data in Southern California. Students may also participate in student-faculty research projects that aid them in developing their own goals and research abilities. In keeping with Cal Lutheran's emphasis on the use of information technology, the history faculty encourages students to develop facility with computer technology as an aid to research, data analysis, and explaining history to others.

Cal Lutheran's history majors are in demand in the public and private sectors because of their training as good writers, effective researchers, and perceptive analysts. The faculty is actively involved in mentoring students in career choices and avenues for professional development. Cal Lutheran's program prepares students for graduate work in history and other social sciences, as well as careers in law, education, administration, museum studies, and journalism, among others.

Bachelor of Arts in History

36 credits minimum, 20 credits upper division.

HIST 101/101D	World Civilization to 1500 and World Civilization Discussion	4	
HIST 102/102D	World Civilizations Since 1500 and World Civilization Discussion	4	
HIST 121	United States History to 1877	4	
HIST 122	United States History Since 1877	4	
Five upper division history courses including the designated capstone class			
Total Hours		36	
Museum Studie	es Emphasis		
ADT 111	History of Art	4	

Total Hours		35
PSYC 200	General Psychology	4
or BUS 301	Communication for Managers	
COMM 306	Business and Professional Communication	4
GEOL 152/152L	Introduction to Environmental Science and Introduction to Environmental Science Lab	4
Support Courses Required:		
HIST 492	Internship (Two Seperate Internships - 4 credits total)	4
EDTP 501		
or BUS 367	Behavior in Organizations	
BUS 375	Principles of Marketing	4
HIST 343	Women in Global History	4
ART 280	Design	3
ART 112	History of Art	4
ART 111	History of Art	4
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Candidates for a California Secondary Teaching Credential should contact the Chair of the History Department for a complete list of course requirements for a Single Subject Matter Program in Social Science.

Minor in History

20 credits minimum, 12 credits upper division

HIST 101	World Civilization to 1500	4
or HIST 102	World Civilizations Since 1500	
HIST 121	United States History to 1877	4

or HIST 122	United States History Since 1877	
One upper division course	e in each of the following areas:	12
Non-Western		
HIST 343	Women in Global History	
HIST 380	History of Modern China	
HIST 382	History of Colonial Latin America	
HIST 384	History of the Modern Middle East	
HIST 386	History and Politics of South Asia	
HIST 388	History of East Asia	
European		
HIST 301	The Greco-Roman World	
HIST 303	Medieval Europe and the Mediterranean World 500-1500	
HIST 311	Modern Europe:1500 to Present	
HIST 313	Europe and Empire	
HIST 317	War and Conflict in 20th Century Europe	
HIST 331	Christianity in the Roman World	
HIST 332	Medieval and Reformation Christianity	
HIST 333	World Christianity Since 1600	
HIST 390	History and Historians	
United States		
HIST 321	Colonial America	
HIST 324	Society and Culture in United States History	
HIST 326	Civil War: Slavery to Civil Rights	
HIST 328	Cold War America	
HIST 341	United States Women's History	
HIST 335	Christianity in America	
Γotal Hours		20

Honors in History

Nomination Process

Students interested in completing Departmental Honors must be approved by the History Department prior to their final year. In order to be eligible for nomination a student must satisfy all three of the following requirements:

- 1. A History GPA of at least 3.5 with no semester grade below a B in any upper division History course,
- 2. An overall GPA of 3.0,
- 3. Four upper division History courses either completed or in progress.

Selection Process

The project proposal must be for a year-long project that holds the promise of completing publishable results. The student will work in close conjunction with a faculty mentor.

Completion of Departmental Honors

To complete Departmental Honors students must successfully complete all of the following courses:

- HIST 472 History Capstone 2 credits (taken fall of Senior year)
- HIST XXX- Honors Seminar 2 credits (taken spring of Senior year)
- Complete a History Honors course: 4 credits

This is equivalent to one year of mentored research experience. The final project will be presented in a written thesis of twenty pages and an oral presentation at the Festival of Scholars. The advisor in conjunction with History faculty will review the project at the end of the Capstone course to determine if the student may proceed with the Honors Seminar course. At the end of the Honors Seminar course they will again confer to determine if the project meets the standards of an honors project.