## History

California Lutheran University's History Department offers a challenging curriculum that explores all aspects of history. Lower division courses center on the acquisition of an introductory knowledge of the history of world civilizations and the United States and the core skills a historian needs to succeed in more specialized course work. Upper division courses offer students a variety of specialized classes, seminars and independent studies, which allow more in-depth exploration of specific topics. Faculty-led travel courses allow students to explore histories at the sites of their creation.

In Cal Lutheran's history courses, the faculty emphasizes the understanding of the diversity of human experience over time and encourages an appreciation of cross-cultural encounters. All history courses help to develop excellent research, writing, analytical and critical thinking skills. Students are also introduced to useful methods and the debates that surround the writing of history.

History majors have the opportunity to participate in interesting internships as well as engage in projects that bring them to archives, libraries and other sources of primary data in Southern California. Students may also participate in student-faculty research projects that aid them in developing their own goals and research abilities. In keeping with Cal Lutheran's emphasis on the use of information technology, the history faculty encourages students to develop facility with computer technology as an aid to research, data analysis, and explaining history to others.

Cal Lutheran's history majors are in demand in the public and private sectors because of their training as good writers, effective researchers, and perceptive analysts. The faculty is actively involved in mentoring students in career choices and avenues for professional development. Cal Lutheran's program prepares students for graduate work in history and other social sciences, as well as careers in law, education, administration, museum studies, and journalism, among others.

## Bachelor of Arts in History

36 credits minimum, 20 credits upper division.

| HIST 101/101D | World Civilization to 1500 and World Civilization Discussion | 4 |
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| HIST 102/102D | World Civilizations Since 1500 and World Civilization Discussion | 4 |
| HIST 121 | United States History to 1877 | 4 |
| HIST 122 | United States History Since 1877 | 4 |
| Five upper division history courses including the designated capstone class | 20 |  |
| Total Hours | 36 |  |

## Museum Studies Emphasis



Candidates for a California Secondary Teaching Credential should contact the Chair of the History Department for a complete list of course requirements for a Single Subject Matter Program in Social Science.

## Minor in History

20 credits minimum, 12 credits upper divisionWorld Civilizations Since 1500HIST 121 United States History to 18774

One upper division course in each of the following areas:


## Honors in History

## Nomination Process

Students interested in completing Departmental Honors must be approved by the History Department prior to their final year. In order to be eligible for nomination a student must satisfy all three of the following requirements:

1. A History GPA of at least 3.5 with no semester grade below a $B$ in any upper division History course,
2. An overall GPA of 3.0,
3. Four upper division History courses either completed or in progress.

## Selection Process

The project proposal must be for a year-long project that holds the promise of completing publishable results. The student will work in close conjunction with a faculty mentor.

## Completion of Departmental Honors

To complete Departmental Honors students must successfully complete all of the following courses:

- HIST 472 - History Capstone - 2 credits (taken fall of Senior year)
- HIST XXX-Honors Seminar - 2 credits (taken spring of Senior year)
- Complete a History Honors course: - 4 credits

This is equivalent to one year of mentored research experience. The final project will be presented in a written thesis of twenty pages and an oral presentation at the Festival of Scholars. The advisor in conjunction with History faculty will review the project at the end of the Capstone course to determine if the student may proceed with the Honors Seminar course. At the end of the Honors Seminar course they will again confer to determine if the project meets the standards of an honors project.

