

# Special Education/Mild to Moderate and Moderate to Severe Specializations

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CLU offers Education Specialist Credentials in Mild to Moderate (M/M) and Moderate to Severe (M/S) specialization areas. A general education teaching credential is not a prerequisite for completion of an M/M or M/S Preliminary Education Specialist credential program.

## Program Outcomes

Reflective, principled Special Education program graduates will be able to:

1. Assess special needs student learning;
2. Plan instruction and design learning experiences for students with special needs;
3. Understand and organize subject matter knowledge for special needs students;
4. Create, maintain and support an effective environment for special needs students;
5. Engage and support all special needs students in learning;
6. Represent the different roles of a special educator, including interactions with parents and school staff;
7. Develop as a professional special education educator.

## Admission to the Special Education Program

To assure a prompt admission decision, candidates for admission to the Special Education Program should submit all application materials by

- July 1 for fall semester

*Mild to Moderate and Moderate to Severe Programs only have one applications cycle which is July 1*

All application materials are to be collected by the applicant and submitted together. Admission decisions for regular standing are based on the following materials in the applicant file:

1. Minimum cumulative undergraduate GPA of 2.7 for credential only programs; 3.0 upper division GPA for Master of Science in Special Education (M.S.)
2. Admission appointment with admission counselor
3. Application for Admission form and non-refundable application fee
4. Official transcripts from all previous colleges and universities
5. A personal statement following the guidelines included in the admission packet
6. Three academic or professional recommendations
7. For Master of Science applicants only, submission of GRE scores (unless Petition to Waive GRE Requirement is submitted and approved). The admission test may be waived for candidates who present an official transcript of previous college work from a regionally accredited college or university reflecting any one of the following criteria:
  - (a) An undergraduate, upper division grade point average of 3.0 or higher (on a 4.0 scale); or
  - (b) A combined grade point average of 3.0 or higher for the most recent 60 units of study consisting of any of the following: graduate course work, upper division postbaccalaureate course work (exclusive of extension or continuing education work) and upper division undergraduate course work; or
  - (c) A minimum of nine units of graduate course work completed with a 3.5 grade point average; or
  - (d) A previously earned master's degree

Note: International applicants must submit the following:

1. An International Student Application Form and additional required documents
2. GRE and TOEFL scores if undergraduate work was completed at other than a regionally accredited U.S. institution

## Requirements for Admission to the Education Specialist Credential Program

1. Bachelor's degree or higher from a regionally accredited U.S. institution or equivalency
2. Certificate of Clearance (fingerprint clearance)
3. TB test (negative-results test taken within one year of program admission)

4. Basic Skills – verification of passing score on California Basic Educational Skills Test (CBEST) or equivalent
5. Subject Matter Competence – verification of passing score on California Subject Examinations for Teachers (CSET) or by completion of approved Subject Matter Program<sup>1</sup>
6. U.S. Constitution - verification by official transcript or passage of exam

The Reading Instruction Competence Assessment (RICA) is not required for M.S. program completion, but is required for the preliminary credential.

Note: These requirements are subject to change by the CTC.

## **Requirements for the Preliminary Education Specialist Credential in Mild/Moderate (M/M) and Moderate/Severe (M/S) Specializations**

### **Required courses for both the Mild to Moderate and Moderate to Severe Preliminary Education Specialist Credential**

(45 units)

#### **Credential Core Classes (45 units):**

EDLT 500	Foundations of Education	3
EDLT 501	Theories of Teaching, Learning And Development	3
EDLT 502	Teaching English Learners and Diverse Populations	3
EDLT 503	Teaching Exceptional Learners in Inclusive Environments	3
EDSP 521	Literacy and Language in Diverse Classroom	3
EDSP 545	Positive Behavioral Support for Students With Behavioral & Emotional Needs	3
EDSP 523	Planning and Instruction for Content Standards	3
EDSP 519	Assessment, Instruction and Development of the Individual Educational Program	3
EDSP 534	M/M: Field Study/Student Teaching With Seminar	1-10
EDSP 542A	Field Study/Student Teaching With Seminar	3
EDSP 515	Educating Students With Autism Spectrum Disorders: Theoretical Foundations, Interventions & Supports	3
EDSP 532	Supporting Students With Mild to Moderate Needs in the Classroom	3
EDSP 542B	Field Study/Student Teaching	6
EDSP 545A	Clinical Practicum	1
EDSP 537	Supporting Students With Moderate to Severe Needs in the Classroom	3
Total Hours		44-53

## **Requirements for the Master of Science in the Special Education**

Candidates who satisfactorily complete the Preliminary course of study are eligible for the Master of Science degree in Special Education with the following additional requirements: EDSP 510 and EDSP 599 .

Due to CTC-mandated revisions to this program, a complete list of requirements was unavailable at the time of catalog publication. For a current list of requirements, please refer to the website at [www.callutheran.edu/education](http://www.callutheran.edu/education).