

Theology and Christian Leadership

In addition to the traditional religion major, the Religion Department is now offering a second major, Theology and Christian Leadership. Designed for students who want training in specific areas of lay ministry, the major includes current religion courses as well as courses in other departments and new religion courses to be developed appropriate to the major. Students will select one of four areas for specialization:

1. Christian Education
2. Church Administration
3. Worship and Music
4. Youth and Family ministry.

Bachelor of Arts in Theology and Christian Leadership

46 credits minimum.

REL 100	Introduction to Christianity	4
REL 370	Introduction to the Study of Global Religions	4
REL 435	Faith and Reason-Capstone	4
REL 492	Internship	2
Select one of the following:		4
REL 310	Old Testament/Hebrew Bible	
REL 311		
REL 312		
REL 313		
Select one of the following:		4
REL 320	Exploring the New Testament	
REL 323	Paul and His Letters	
REL 327	Revelation and Apocalypse	
Select one of the following:		4
REL 331	Christianity in the Roman World	
REL 332	Medieval and Reformation Christianity	
REL 333	World Christianity Since 1600	
REL 334	Christianity in America	
REL 335	Martin Luther	
REL 340	Exploring Christian Theology	
REL 341	Varieties of Christian Theology	
REL 344	God in Christian Thought	
REL 345	Christ and Salvation	
REL 346	Science and Christian Theology	
REL 347	Liberation and Theology	
Select one of the following:		4
REL 350	Contemporary Christian Ethics	
REL 351	Global Ethics	
REL 352	Environmental Ethics	
REL 353	Violence, Religion and Ethics	
REL 354	Theology and Business Ethics	
REL 356	Sexual Ethics	
Emphasis		16
Total Hours		46

Christian Education Emphasis

Take four courses from the following:		16
BUS 370	Multimedia Technology	
or COMM 348	Website Design and Publishing	

PSYC 304 or PSYC 305	Child and Adolescent Development Adult Development and Aging	
COMM 335 or PSYC 325 or SOC 300	Interpersonal Communication Theories of Personality Sexuality and Society	
SOC 320	Religion and Culture	
CRIM 340 or CRIM 350	Violence & Victimization Juvenile Delinquency	
Total Hours		16

Church Administration Emphasis

Take four courses from the following:		16
BUS 251 or BUS 253	Principles of Accounting Financial Information in Business Organization	
BUS 301 or COMM 306	Communication for Managers Business and Professional Communication	
BUS 342 or BUS 375 or BUS 445	Marketing Research/Consumer Behavior Principles of Marketing Marketing and Management of Services	
BUS 381 or COMM 348	Information, Systems, and Organizational Design Website Design and Publishing	
BUS 361 or BUS 367 or BUS 449 or COMM 335	Human Resource Management Behavior in Organizations Managerial Leadership: Core Competencies And Skills Interpersonal Communication	
BUS 501	Introduction to Financial Planning	
Total Hours		16

Worship and Music Emphasis

MUS 107	Music Theory I	2
MUS 108	Music Theory II	2
MUS 109	Musicianship Skills I	1
MUS 110	Musicianship Skills II	1
MUS 111	Keyboard Harmony I	1
MUS 112	Keyboard Harmony II	1
MUS 309	Fundamentals of Conducting	3
REL 392	Liturgy and Worship	4
Select two of the following:		2
MUS 113	Class Voice	
MUS 114	Class Piano	
MUS 116	Class Guitar	
MUS 140	Piano	
MUS 141	Organ	
MUS 142	Voice	
MUS 143E	Strings: Guitar	
MUS 340	Piano	
MUS 341	Organ	
MUS 342	Voice	
MUS 343E	Strings: Guitar	
Select two of the following:		2
MUS 150	Women's Chorale	
MUS 180	California Lutheran Choir	

MUS 350	Women's Chorale	
MUS 380	California Lutheran Choir	
Total Hours		19

Youth and Family Ministry

Take four courses from the following: 16

CRIM 340	Violence & Victimization	
TA 440	Creative Dramatics for Children and Youth	
BUS 370	Multimedia Technology	
or COMM 348	Website Design and Publishing	
COMM 335	Interpersonal Communication	
or PSYC 325	Theories of Personality	
PSYC 304	Child and Adolescent Development	
or PSYC 305	Adult Development and Aging	
SOC 300	Sexuality and Society	
or SOC 320	Religion and Culture	
or SOC 370	Deviance in U.S. Society	
Total Hours		16

Minor in Theology and Christian Leadership

24 credits required

REL 100	Introduction to Christianity	4
REL 291	Integrative Seminar in Vocation and Leadership	2
REL 492	Internship	2

One Upper Division Religion Course 4

Select one of the following: 4

REL 340	Exploring Christian Theology	
REL 341	Varieties of Christian Theology	
REL 344	God in Christian Thought	
REL 345	Christ and Salvation	
REL 346	Science and Christian Theology	
REL 347	Liberation and Theology	
REL 350	Contemporary Christian Ethics	
REL 351	Global Ethics	
REL 352	Environmental Ethics	
REL 353	Violence, Religion and Ethics	
REL 354	Theology and Business Ethics	
REL 356	Sexual Ethics	

Select four credits from the following: 4

BUS 251	Principles of Accounting	
BUS 253	Financial Information in Business Organization	
BUS 301	Communication for Managers	
BUS 342	Marketing Research/Consumer Behavior	
BUS 361	Human Resource Management	
BUS 367	Behavior in Organizations	
BUS 370	Multimedia Technology	
BUS 375	Principles of Marketing	
BUS 381	Information, Systems, and Organizational Design	
BUS 445	Marketing and Management of Services	
BUS 449	Managerial Leadership: Core Competencies And Skills	
BUS 501	Introduction to Financial Planning	

COMM 306	Business and Professional Communication
COMM 335	Interpersonal Communication
COMM 348	Website Design and Publishing
CRIM 340	Violence & Victimization
CRIM 350	Juvenile Delinquency
MUS 107	Music Theory I
MUS 108	Music Theory II
MUS 109	Musicianship Skills I
MUS 110	Musicianship Skills II
MUS 111	Keyboard Harmony I
MUS 112	Keyboard Harmony II
MUS 309	Fundamentals of Conducting
PSYC 304	Child and Adolescent Development
PSYC 305	Adult Development and Aging
PSYC 325	Theories of Personality
SOC 300	Sexuality and Society
SOC 320	Religion and Culture
SOC 370	Deviance in U.S. Society
TA 440	Creative Dramatics for Children and Youth
Select one of the following:	
REL 354	Theology and Business Ethics
REL 391	Children, Youth, and Family Ministry
REL 392	Liturgy and Worship

Total Hours

24

Courses

Lower Division

REL 100. Introduction to Christianity. (4).

This study of Christianity explores the formation and structure of the Hebrew Bible/Old Testament and New Testament and the development of Christianity from the first century to the present, including its theological and ethical traditions.

REL 282. Selected Topics. (1-4).

REL 282C. ST: (core). (1-4).

Select Topic approved for core.

REL 285. Interim Travel Course. (1).

REL 291. Integrative Seminar in Vocation and Leadership. (2).

Through reading, group discussion, community engagement, and personal reflection, this course equips students to situate their own vocations and leadership styles in the context of communities to which they belong. Prerequisite: Permission of the Instructor.

Upper Division

REL 300. Exploring Biblical Traditions. (4).

This course will trace the development of religious consciousness in human experience, examine the foundations of Judaism and Christianity in the Hebrew and Christian scriptures, explore the rise and expansion of Christianity in its unity and diversity, and explain its core beliefs and practices.

REL 310. Old Testament/Hebrew Bible. (4).

In this course we investigate the literary, historical and theological contours of the Old Testament or Hebrew Bible. The Hebrew Bible is a highly variegated collection of several different genres (types of text) and authorial voices; it is the product of a long history of composition, transmission and redaction (editing), one that spans many centuries of ancient Israel's existence. The Hebrew Bible contains many of the "foundational narratives" of ancient Israel's religious and national past, as well as myths, laws, stories and ideas that are rooted in the broader cultural worlds of the ancient Near East. It is, of course, scripture to Jews and Christians, and as such it has a rich history of interpretation in Judaism and Christianity, as well as in Islam.

REL 315. Biblical Hebrew I. (4).

A two-semester sequence of study leading to a reading knowledge of the Hebrew Bible/Old Testament. Basic Hebrew grammar and vocabulary are studied in conjunction with questions of cosmology, the understanding of history and the theological perspective of ancient Israel. (cross-listed with HEBR 315 & HEBR 316).

REL 316. Biblical Hebrew II. (4).

A two-semester sequence of study leading to a reading knowledge of the Hebrew Bible/Old Testament. Basic Hebrew grammar and vocabulary are studied in conjunction with questions of cosmology, the understanding of history and the theological perspective of ancient Israel. (cross-listed with HEBR 315 & HEBR 316).

REL 320. Exploring the New Testament. (4).

A survey of the New Testament writings in their first century Mediterranean cultural setting that explores how early Christian communities adapted Jewish Tradition and society, as well as the ideas, cultures, and beliefs of ancient Greece and Rome.

REL 323. Paul and His Letters. (4).

An introduction to the study of Paul's letters and theology in relation to his social world, using historical and literary approaches.

REL 324. Jesus. (4).

Who is Jesus? This course begins with the four gospels and asks how each writer understands Jesus in the first century Jewish and Roman worlds. Students then study art and literature from around the world to ask how Jesus is understood in different cultural and political perspectives today.

REL 325. Biblical Greek I. (4).

A beginning study of biblical Greek that builds a foundation in the essentials of grammar, vocabulary, and translation. Includes readings in Mark and Philippians, as well as (in the second semester) discussion of theological implications.(Cross-listed with GREE 325 & GREE 326).

REL 326. Biblical Greek II. (4).

A beginning study of biblical Greek that builds a foundation in the essentials of grammar, vocabulary, and translation. Includes readings in Mark and Philippians, as well as (in the second semester) discussion of theological implications.(Cross-listed with GREE 325 & GREE 326).

REL 327. Revelation and Apocalypse. (4).

An introduction to the book of Revelation in the New Testament, and other apocalyptic themes in literature from the Prophets to the present times. This course explores the social and political dimensions of apocalyptic literature in particular situations around the globe.

REL 331. Christianity in the Roman World. (4).

A survey of the emergence, growth, and development of the Christian movement from the time of the apostles to the disintegration of the Roman Empire in the West and to the fall of Constantinople in the East. This course will focus on Christianity as actually experienced and practiced by its earlier adherents in the multinational context of empire, and will look at textual, artistic, and material sources of evidence to gain a sense of the Christian past.

REL 332. Medieval and Reformation Christianity. (4).

A survey of the development of Christianity in the post-Roman West, focusing on the rise of papacy, the development of distinctive Western Christian practices and doctrines, and the important role of the church in shaping European society. Special attention will be given to ways the medieval church handled difference and dissent, and to the reform movements of the later Middle Ages and the Protestant and Catholic reformations they brought about.

REL 333. World Christianity Since 1600. (4).

A survey of the history of post-Reformation Christianity as it spread beyond Europe and became truly a global religion, with special emphasis on regional variations, issues of class and gender, and the challenges of modernity. Much of the course will focus on Christianity as variously experienced in the tumultuous 20th century, and in this will underscore both continuities and the rich diversity in the modern and postmodern Christian communities that exist throughout the world today. (cross-listed with HIST 333).

REL 334. Christianity in America. (4).

This course will trace the historical development of Christianity in America from its early encounter with Native American religions to its contemporary encounter with other global religions. Beginning with Spanish, French and English colonial empires, emphasis will be placed on the arrival of diverse religious refugees, the rise of uniquely American religious groups and the relation of Christianity to various socio-political movements and to the diversity of persons and cultures represented in American public life today.

REL 335. Martin Luther. (4).

A seminar course introducing the life and thought of Martin Luther (1483-1586), based on lectures, films, and close reading and discussion of his works. The course aims to provide students with a working knowledge of Luther's main teachings and their impact, and to put both his ideas and his legacy in historical context.

REL 340. Exploring Christian Theology. (4).

A survey of the fundamental doctrines of Christianity, including their biblical roots, classical formulations, challenges posed by the modern world and some contemporary reformulations.

REL 341. Varieties of Christian Theology. (4).

A study of some contemporary currents in Christian theology, such as evangelical theology, the various liberation theologies (feminist, black, Latino, Latin American), and the recent scientific theologies.

REL 344. God in Christian Thought. (4).

An examination of traditional and contemporary Christian understandings of God, including the person and attributes of God, God's creative work, the divine-human relationship, sin, and the traditional problem of evil.

REL 345. Christ and Salvation. (4).

A study of traditional and contemporary understandings of the historical person of Jesus, his identity as the Messiah/Christ, and his role in God's saving work.

REL 346. Science and Christian Theology. (4).

An examination of the historical and contemporary relationships that have existed between modern science and Christian theology through study of particular areas of convergence, examples of conflict and integration, and the scientific, philosophical and theological issues involved.

REL 347. Liberation and Theology. (4).

An introduction to theologies of liberation in Latin America and in Ventura County, this course asks how social, economic, and political readings of the Bible can be used to dominate and liberate communities.

REL 350. Contemporary Christian Ethics. (4).

An introduction to contemporary Christian ethics; its relationship to the Bible and Christian communities; and thinking on such important personal and social issues as sexual behavior, human reproduction, racial and ethnic relations, the taking of human life, poverty and economic issues, and the environment.

REL 351. Global Ethics. (4).

A variety of issues have arisen which need to be examined from global perspective: political repression, social change, terrorism and war, economic globalization, immigration, human rights, health, and the environment. This course examines these issues from the perspectives of global religions, ethics, social theory, and social movements.

REL 352. Environmental Ethics. (4).

The care of the earth demands that we address complex issues such as patterns of consumption and production, population growth, the rights of animals, plants and land as well as the rights and responsibilities of persons, businesses, and nations. The course examines historical, political, socio-economic, philosophical and religious perspectives.

REL 353. Violence, Religion and Ethics. (4).

A study of various forms of violence, such as sexual and domestic violence, political repression, terrorism and war. The course examines religious justification of and resistance to violence, using cases from diverse locations and religions.

REL 354. Theology and Business Ethics. (4).

This course applies ethical theory to business decisions within the context of theological reflection. With a strategic focus, the course will investigate the relationship between theological ethics and the economic concerns of managers. The course is particularly designed to help students become effective ethical agents by developing the skills to apply ethical principle to strategic business decisions. (cross-listed with BUS 354).

REL 356. Sexual Ethics. (4).

A study of sexual ethics from religious and philosophical perspectives, moving from an examination of understandings of gender, sexuality, and sexual identities to discussion of issues such as marriage and family; contraception, abortion and reproductive technologies; sexual violence, and HIV/AIDS.

REL 360. Jews and Judaism. (4).

A study of the elements of traditional Judaism in biblical, rabbinic and modern times.

REL 370. Introduction to the Study of Global Religions. (4).

A consideration of themes, issues, types of figures and phenomena from the religions of the world, selected to illustrate the ways in which the religious traditions are shaped by and in turn effect processes of globalization that inform the human experience historically and in the present.

REL 371. Western Religions. (4).

Drawing on the religious traditions of Judaism, Christianity and Islam, students will examine the varieties of the religious experience, historically and comparatively represented by adherents of these three religious communities.

REL 372. South Asian Religions. (4).

Drawing on the religious traditions of South Asia (modern India, Pakistan, Bangladesh, and Sri Lanka, students will consider the varieties of the religious experience, historically and comparatively represented by the adherents of these religious communities.

REL 374. Women and Religion. (4).

A consideration of women and women's issues within the context of the study of world religious traditions.

REL 375. Islam. (4).

In this introductory course, students learn the history of Islam from the Prophet Mohammed and the roots of the religion in Arab culture, to the spread of Islam as a global religion across many cultures. Students will analyze the variety of social, political, and cultural ways in which Muslims live out their faith around the world and in the U.S. Global Emphases may change year to year but will include 3-5 different geographical areas such as: Egypt, Asia, Turkey, Africa, Spain, Indonesia, and Europe.

REL 379. Sikh Tradition: a Case Study in Global Religions. (4).

The Sikh religion, or Sikhism, offers students an educative example of how a religious tradition emerges in the full light of history to become one of the youngest of the "world religions". In this course, students will share in the tradition's intellectual, spiritual, and cultural heritage while exploring the question of how to study religions. By the course's end, students will be able to recapitulate major moments in the tradition's history, and also offer informed comment on its future.

REL 380. Jesus in Film and History. (4).

A study of the historical person of Jesus through readings in the gospels, historical Jesus research from the past two centuries, and the various cinematic portraits of Jesus from the silent picture era to the present.

REL 381. Religion, Identity, and Culture. (4).

This course explores the interaction of religion and culture in the United States. We will examine uses of religious symbols and narratives in the formation of personal, gender, ethnic and cultural identities, through analysis of memoirs and novels.

REL 382. Religion and Public Life. (4).

In modern democracies there is often a provision for religious freedom alongside an exception that the public be secular. Students will explore religious freedom and freedom of conscience in light of the First Amendment and Anglo-Protestant bias. Governed by seminar practices of writing, speaking, and listening, students will examine case studies and constitutional debates; describe and assess the practice of religion in public life; and explain the dynamics of religious pluralism and secularization. Prerequisite: REL 100.

REL 390. Exploring Church Vocations. (4).

This course is designed for students interested in exploring the possibility of lay or ordained ministry in the church on either a professional or voluntary basis. Its primary focus is on the theory and practice of youth and family ministry, and the theology and art of oral communication in religious settings.

REL 391. Children, Youth, and Family Ministry. (4).

Through course readings, practica, guest speakers, and self-reflection, students will be introduced to the theologies, approaches, and organizational models of ministry with children, youth, and families. Students will investigate the analyses of others through written assignments and exams and will construct their own articulations of the purpose and practice of ministry. By hosting guest speakers, practicing theological skills, and locating resources, students will relate their own identities and leadership styles to the identities and leadership styles of fellow classmates and scholar-practitioners. Prerequisite: REL 100.

REL 392. Liturgy and Worship. (4).

An introduction to the Christian liturgical tradition, particularly that of Western Christianity. It will include some comparison with non-Christian religious customs, and will give importance to the development of worship in the Protestant traditions. The course's approach is historical, but it may also include some practical training if appropriate to student needs. Christian hymnody and liturgical music will also be introduced, with an emphasis on the distinctive Lutheran contributions in those areas. (cross-listed with MUS 392).

REL 412. Christian Art in the Middle Ages. (4).

Students survey the religious art of the Middle Ages - primarily Christian, but also some early Jewish and Islamic developments - identifying significant works of architecture, sculpture, and painting, while exploring Christian concepts and beliefs, liturgy and worship. Students consider art in relation to cultural needs, examining works in historical, religious social, economic, and political contexts. Students become familiar with visual forms, styles, narratives, and symbols of Christian art, as well as with broader, unifying themes shared by different cultures. The course content covers twelve centuries and geographically spans the Western edges of Europe to the Middle East. We also pay attention to instances of cultural exchange (the circulation of ideas, art forms, and artists through Europe and the Middle East). (cross-listed with ART 412).

REL 433. Religious Conflict and Cooperation in Modern South Asia. (4).

From colonial encounters to the contemporary period, this course traces the roots of twentieth century interreligious conflict in and between India, Pakistan, Bangladesh, and Sri Lanka. Based on the principles of the emerging field of Interfaith Studies, we will take an interdisciplinary approach to understand the underlying causes of conflict, as well as enacted and potential solutions. Pre-requisite: REL-100. Also, this course is intended for Honors Program participants, Junior/Senior standing in Religion, or permission of instructor.

REL 435. Faith and Reason-Capstone. (4).

Team-taught by professors in philosophy and religion, the course is an interdisciplinary exploration of the perennial tensions and cross-fertilizations between faith and reason, including examination of arguments for and against God's existence, the problem of evil, the nature of religious language, and the relationship between science and religion. It serves as the capstone for philosophy and religion majors and a senior seminar in the honors program. It is also open to juniors and seniors from all disciplines. (cross-listed with Phil 435 and Hnrs 435) (Spring).

REL 480. Travel Seminar: Israel/Palestine. (4).

Israel / Palestine is a "Holy Land" for Jews, Christians, and Muslims around the world, and it plays an important role in history and in contemporary global politics. From the ancient world to the present, this strip of land along the eastern Mediterranean has been home to a wide variety of people. This course and trip will introduce students to the history, religions, and cultures of Israel / Palestine. The travel portion will give significant attention also to communities and projects that focus on sustainability, peace, and coexistence. Students will meet in a seminar format weekly during the Spring semester in preparation for the trip to Israel / Palestine, and lectures and experiential learning opportunities will be embedded into the itinerary.

REL 482. Selected Topics. (4).**REL 485. Travel Seminar. (2-4).****REL 490. Independent Study. (1-4).****REL 492. Internship. (1-4).**

(graded P/NC only).

REL 496. Directed Research. (1-3).