

# Graduate School of Education

---

## Programs Offered

The University offers the following degree, credential, and certificate programs through the Graduate School of Education:

### Degrees

- Doctorate in Educational Leadership (Ed.D.)
- Doctorate in Higher Education Leadership (Ed.D.)
- Master of Arts (M.A.) in Educational Leadership
- Master of Science (M.S.) in Counseling with specializations in:
  - College Student Personnel
  - Pupil Personnel Services
- Master of Science (M.S.) in Special Education with specializations in:
  - Deaf and Hard of Hearing
  - Mild to Moderate
  - Moderate to Severe
- Master of Education in Teacher Leadership (M.Ed.)

### Credentials

- Teaching
  - Preliminary Multiple or Single Subject
- Administrative Services
  - Preliminary
- Pupil Personnel Services
  - Clear (School Counseling and Child Welfare and Attendance\* Authorizations)
    - \*Must complete PPS at CLU to be eligible for CWA Authorization
- Education Specialist
  - Preliminary (Deaf and Hard of Hearing Specialty)
  - Preliminary (Mild to Moderate, Moderate to Severe Specialties)

### Added Authorizations

- Reading (Fall 2013)
- Computer Concepts

## Graduate School of Education Outcomes

The mission of California Lutheran University is to educate leaders for a global society who are strong in character and judgment, confident in their identity and vocation, and committed to service and justice. In accordance with the mission of CLU, the Graduate School of Education seeks to develop reflective, principled educators who STRIVE to:

- Serve as moral leaders
- Think critically to connect theory with practice
- Respect all individuals
- Include and respond to the needs of all learners
- Value diversity
- Empower participation in educational growth and change

## Design of the Programs

California Lutheran University has designed graduate programs in education so candidates can complete a master's or doctoral degree and an advanced credential concurrently. Credential programs meet all requirements established by the California Commission on Teacher Credentialing (CTC). Requirements for completion of the degree and the credential may not be exactly the same. Candidates may choose to complete a master's or doctoral degree apart from a credential (except for the Master of Education, which must be completed in conjunction with the preliminary teaching

credential) and vice versa. Undergraduate students seeking a basic teaching credential may include graduate course work in their program. Advisers will help to determine under what circumstances this may be possible.

## Accreditation

The Graduate School of Education at California Lutheran University is accredited by the California Commission on Teacher Credentialing (CTC) and the National Council for Accreditation of Teacher Education (NCATE). All credential programs are approved by the CTC.

## Graduate Admission

Persons interested in exploring educational opportunities for teacher education, credentials, advanced master's and doctoral degrees offered by the Graduate School of Education should arrange an appointment with an admission counselor in the Graduate Admissions Office by calling (805) 493-3335.

Note: The University reserves the right during the course of study to continually evaluate the student's suitability for professional involvement as a teacher, counselor, administrator, or in occupations in the field of college personnel services. The Graduate School of Education reserves the right to make necessary changes in procedures, policies, calendar, curriculum and costs. Programs are further subject to change as prescribed by the CTC.

## Courses

### **EDGN 503. Introduction to Special Education. (3).**

The study of exceptional persons, special education programs, and current special education laws. Observations required. This course fulfills the CTC Ryan Clear mainstreaming requirement.

### **EDGN 509. Introduction to Educational Research. (3).**

A core course designed to introduce educational practitioners to educational research. Through an examination of the nature of research, ethical and philosophical principles, types of research, and characteristics of data students will explore quantitative and qualitative methods of designing and conducting research in the context of educational settings.

### **EDGN 510. Educational Research Design and Methodology. (3).**

Drawing from qualitative, quantitative, and combined applications of research this core course is designed to guide students through a systematic study of the interrelated activities embedded in the development of an action research project. Constructing a problem statement and research question will guide the preparation of a literature review and methodological plan.

### **EDGN 515. Advanced Educational Psychology. (3).**

The learning process and its application in a variety of settings with students of diverse cultural, ethnic, racial, linguistic, and socioeconomic backgrounds.

### **EDGN 597. Professional Reading in Education. (1).**

this course provides students an opportunity to deepen their professional knowledge and competencies through the reading and reflective analysis of an educational text of their choosing. Each student will choose a book from the Corwin Publishing catalog of books. The book choice must support the professional practice of the student. Each book selected for study will encompass readings and activities for one unit of credit. Students have three months to complete the coursework.

### **EDGN 599. Thesis Research. (3).**

Building upon the literature and methodological plan developed during EDGN 510, this class supports the implementation, analysis, and presentation of a research thesis. Prerequisite: EDGN 510A.

### **EDGN 690. Independent Study. (1-4).**