

Education

(non major/minor)

Elementary Teachers (Undergraduate)

See Interdisciplinary Educational Studies (<http://catalog.callutheran.edu/archives/2014-2015/undergraduate/coursesofinstruction/interdisciplinaryeducationalstudies>)

Prospective elementary school teachers are able to begin their preparation at CLU by majoring in Interdisciplinary Educational Studies. The program provides students with the educational breadth and depth necessary to enter teacher credentialing programs at the graduate level and eventually teach in today's K-12 classroom. A collaborative endeavor between the College of Arts and Sciences and the Graduate School of Education, the Interdisciplinary Educational Studies program requires that students take courses from ten departments including English, Math, Science, History, Philosophy, Physical Education, Music, Art, Theatre Arts and Education. Most of the required courses are designed with the prospective elementary teacher in mind. Students also engage in in-depth study in a selected discipline as part of the program. The Interdisciplinary Educational Studies major provides students with approximately 200 hours of field work in local school where students are able to apply skills and strategies acquired in their studies. Our students are introduced to California's Teacher Performance Expectations and leave our program well equipped with the knowledge and experience necessary for success in graduate level teacher education.

Secondary Teachers (Undergraduate)

Prospective secondary school teachers are able to begin their preparation at CLU by majoring in the subject matter they want to teach (Math, Natural Sciences, Social Sciences, English, Exercise Science, Foreign Languages, Music and Art). The program provides students with the educational breadth and depth necessary to enter teacher credentialing programs at the graduate level and eventually teach in today's 7-12 classroom.

Graduate Programs/Credential Programs

See Graduate School of Education (<http://catalog.callutheran.edu/archives/2014-2015/grad/graduateschoolofeducation>)

Courses

Lower Division

EDUC 282. Research Methods. (3).

Upper Division

EDUC 401. Health Issues in Education. (1).

Covers information about and symptoms of users of abused drugs, prevention and intervention strategies for dealing with drug users and curriculum for prevention in grades K-12. Study of nutrition is included. Meets state requirements for professional clear teaching credential. (graded P/NC only).

EDUC 440. Creative Dramatics for Children and Youth. (3).

Surveys the techniques and resources for children to express themselves through informal dramatics within the classroom or recreational situation. (cross-listed with TA 440).

EDUC 482. Selected Topics. (1-4).

EDUC 490. Independent Study. (1-4).