

University Profile

Mission Statement

California Lutheran University is a diverse scholarly community dedicated to excellence in the liberal arts and professional studies. Rooted in the Lutheran tradition of Christian faith, the University encourages critical inquiry into matters of both faith and reason. The mission of the University is to educate leaders for a global society who are strong in character and judgment, confident in their identity and vocation and committed to service and justice.

Academic Excellence

California Lutheran University is a selective comprehensive institution offering undergraduate and graduate degrees in the liberal arts and sciences and professional fields. Central to the University's academic excellence is a dedicated teaching faculty, who come to CLU from some of the finest universities in the country.

CLU's highly regarded graduate programs include doctorates in educational leadership, higher education leadership and clinical psychology, and master's degrees in business administration, computer science, education, psychology, information systems and technology, economics, and public policy and administration. A number of post-graduate credential and certification programs are also offered, including an online MBA and credential programs in financial planning.

Through its College of Arts and Sciences, School of Management and Graduate School of Education, CLU offers 36 undergraduate majors, 31 minors, and professional preparation programs in specified fields of study. In addition to its traditional undergraduate program, the University offers an evening bachelor's degree program for adults (ADEP).

Technology and the Quest for Knowledge

Perhaps CLU's greatest strength in delivering technology is a commitment to helping our students use technology effectively. The University offers a federated search tool that searches all of our databases without going to each database, freeing students to spend more time assessing and analyzing rather than locating information.

With a commitment to enhancing students' experiences by providing the very best technological resources, CLU replaces lab, classroom and faculty computers on a three-year cycle. Students have ubiquitous Internet access (wired and wireless) on the Thousand Oaks, Woodland Hills and Oxnard campuses. The University has doubled its Internet bandwidth every year since 2007.

Over the past two years, CLU has experimented with e-book readers in English, Business, Education, Oxford Study Abroad and Psychology programs. During the spring 2011 semester, new pilot projects incorporating iPads began in Religion and the Honors Capstone Seminar with plans for Political Science, French and Drama during fall 2011.

Our information specialists have created an easy-to-use website and subject guides to help students get started with their research. Qualified professional librarians regularly team up with faculty to lead class sessions aimed at enhancing student research skills and helping students identify the best resources for class projects.

Every classroom and large meeting room has an LCD projector and an Internet-ready computer, and the Center for Teaching and Learning assists faculty with the integration of technology into their teaching. CLU uses the latest in course management systems (Blackboard 9.1), which extends access to course materials and activities to the student's iPhone, iTouch, iPad, Android, or other Windows smartphone.

CLU has 13 general computer labs: seven Windows labs and two Mac general computer labs on the Thousand Oaks campus, two Windows labs in Oxnard, one Windows lab in Woodland Hills, and a mixed Windows and Mac lab for student use in Pearson Library. There are also 11 departmental specific labs on the Thousand Oaks campus. These labs are more than Internet gateways. They give students access to a variety of productivity tools including advanced statistical tools, Web page design applications, and advanced graphics and video editing software.

Pearson Library was renovated in spring 2009 with all new study chairs and movable lounge furniture, large screen monitors in the study rooms to facilitate group study and practicing presentations, and seven collaboration carrels for group study. The library has a core collection of 131,290 volumes, 100,934 e-books, approximately 446 print journal subscriptions, 22,000 microfilms, a popular DVD collection, and access to more than 155 electronic databases providing access to more than 43,536 full-text journals.

Through WorldCat, students have access to more than 40 million records of every type of material, including manuscripts written as early as the 11th century, cataloged by OCLC member libraries. The CLU library has lending agreements with other libraries around the world, making it possible for students to access resources through the interlibrary loan program.

Prime Locations

CLU's main campus is located in the City of Thousand Oaks, situated midway between Santa Barbara and Los Angeles. This convenient location puts students within reach of a variety of cultural and recreational experiences, the beach and mountains, airports and the international business community.

The University's proximity to the 101 technology corridor provides a highly skilled workforce the opportunity to pursue bachelor's and master's degrees near their places of employment.

CLU has established off-campus centers in Oxnard and Woodland Hills to better serve working adults who live in and around Los Angeles, the San Fernando Valley and northern Ventura County.

Off-campus Centers

For more than two decades, CLU has provided the opportunity to complete graduate and teacher preparation course work in locations convenient to the working adult student. Graduate courses that are offered at the off-campus centers are identical to those offered on the main campus, and the various degree program requirements are also the same. A site coordinator is available at each of the off-campus centers to provide support and assistance to students and faculty.

Oxnard Center
The Palms
2201 Outlet Center Drive
Suite 600
Oxnard, CA 93036
(805) 485-6426

Woodland Hills Center
5901 Desoto Ave.
Woodland Hills, CA 91367
(818) 888-6414

For information regarding offerings at these centers, please consult the Graduate Schedule of Classes published each semester, email clugrad@callutheran.edu or visit www.callutheran.edu/graduate.

The Thousand Oaks Campus

The main campus spans 225 acres set against scenic Mt. Clef Ridge in the city of Thousand Oaks. At the heart of the beautifully landscaped campus is Kingsmen Park, surrounded by the University's academic and residential facilities.

CLU's Scandinavian heritage is evident in the names on several of the major buildings: Pearson Library/Preus-Brandt Forum, Ahmanson Science Center, Samuelson Chapel, Hansen and Pederson administration buildings, Soiland Humanities Center, Spies-Bornemann Center for Education and Technology, and Swenson Center for the Social and Behavioral Sciences.

All 14 residence halls on campus are coed, divided by floor or section, and offer recreational areas, kitchen and laundry facilities, and security systems. Individual rooms are equipped with voice mail, computer hook-ups, free cable and air conditioning. Each suite of rooms has a private bathroom.

The athletics complex on the north side of campus continues to grow with venues for intercollegiate and intramural sports, exercise science classrooms and laboratories, and athletic and fitness areas.

The University's 20-year master plan envisions a new student union building, performing and visual arts center, science facility, enlarged library, an administrative center and additional residence halls.

Growth in the 21st Century

- **Mogen Hall**, nicknamed The Apartments and occupied by students in fall 2000, was the University's first new building of the 21st century. The three-story residence hall houses 120 students in 30 two-bedroom apartment-like suites.
- **Spies-Bornemann Center for Education and Technology**, dedicated in October 2002, incorporates a distance-learning classroom, television studio, computer labs and faculty offices. The 23,000-square-foot facility, designed to afford maximum interaction between students and faculty, houses undergraduate, professional and graduate programs.
- **George "Sparky" Anderson Baseball Field** was inaugurated in January 2006 with the legendary Hall of Famer throwing out the first pitch. Ullman Stadium, with grandstand seating for more than 300 spectators, was completed the following year.
- **Gilbert Sports and Fitness Center**, dedicated in October 2006, houses two major gymnasiums, an events center, a 9,000-square-foot fitness center, athletic training facilities, a dance and aerobics studio, sports medicine facilities and faculty offices.
- **Samuelson Aquatics Center** hosted its first competition in March 2007. The center's 50-meter pool, diving well and diving boards accommodate competitions in swimming, diving and water polo.
- **Hutton Field**, home to the Regals softball team, was dedicated in March 2008.

- **Ron and Sue Poulson Tennis Center**, completed in January 2009, includes six lighted tennis courts featuring Plexipave® professional surfacing.
- **Trinity Hall**, a 220-bed, 80,000-square-foot residence hall, welcomed students in September 2009.
- **Swenson Center for the Social and Behavioral Sciences**, CLU's first LEED-certified structure, opened in fall 2010 and houses classrooms and faculty offices.
- **The Fredrickson Family Early Childhood Center** was completed in spring 2011. The 4,738-square-foot facility is more than double the size of the "House on the Hill," which it replaces. The popular preschool has served CLU employees as well as community members for 36 years.
- **KCLU Broadcast Center**, dedicated in May 2011, includes four state-of-the-art production rooms, one of which is the National Public Radio station's first dedicated newsroom, plus a classroom and lab facilities to train broadcast journalism students.
- **William Rolland Stadium** is the newest addition to the athletics complex on north campus. The two-story stadium with 2,000 fixed seats, artificial turf and outdoor sports lighting will accommodate football, soccer and intramural matches. The 16,000-square-foot facility, which will open in fall 2011, also houses the William Rolland Gallery of Fine art.

History

In 1959 the Pederson Ranch, nestled against the rolling hills of the Conejo Valley, began its transformation to today's dynamic learning community of California Lutheran University.

Richard Pederson, the son of Norwegian immigrants, donated his scenic ranch "to provide youth the benefits of a Christian education in a day when spiritual values can well decide the course of history." The ranch now forms the heart of the Thousand Oaks campus.

California Lutheran College welcomed its first students in 1961. The young college's early commitment to excellence led to its being granted accreditation by the Western Association of Schools and Colleges (WASC) during its first academic year.

In 1986 the name was changed from California Lutheran College to California Lutheran University to better reflect its breadth of undergraduate, graduate and professional programs.

Educational Objectives

As a comprehensive university rooted in the Lutheran tradition, CLU views liberal learning, professional preparation, and character development as mutually supportive pillars of its educational excellence.

The liberal arts establish the essential foundations for defining challenges, integrating perspectives, and articulating solutions, all of which comprise the cornerstone of lifelong learning. Professional programs provide the theoretical and practical framework for students to excel in specialized careers. Finally, a CLU education must instill in students both the habits of heart and the convictions that will lead them to use their knowledge for service in their immediate communities and in society.

With varying degrees of emphasis, these basic elements undergird all of CLU's educational activities. They are delivered to students through academic and co-curricular programs, but also through pedagogical practices and the culture that permeates the campus.

The success of our academic and co-curricular programs will ultimately be measured not only by what our students learn but also by how they live out what they experience at CLU. The distinction of a CLU education is that its graduates are exceptionally well prepared for meaningful lives directed by a sense of vocation, leadership and service.

Accreditations/Affiliations

CLU is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC).

The School of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE), and the University is authorized by the California Commission on Teacher Credentialing to offer credentials.

The University is a member of the National Association of Independent Colleges and Universities (NAICU), Association of Independent California Colleges and Universities (AICCU) and Council of Independent Colleges (CIC). CLU's program in Financial Planning has been registered with the Certified Financial Planner (CFP) Board of Standards Inc.

CLU is also a member of the Association of American Colleges and Universities (AAC&U), Council for the Advancement and Support of Education (CASE), National Association of College and University Business Officers (NACUBO), the Lutheran Educational Conference of North America (LECNA) and the National Association for College Admission Counseling (NACAC).

CLU is one of 28 colleges and universities affiliated with the Evangelical Lutheran Church in America (ELCA).

For information regarding WASC accreditation, contact:

Western Association of Schools & Colleges
985 Atlantic Ave., Suite 100
Alameda, CA 94501
Phone: (510) 748-9001
Email: wascsr@wascsenior.org (<http://catalog.callutheran.edu/grad/universityprofile/mailto:wascsr@wascsenior.org>)